

Transitional Studies



Tacoma Community College offers a variety of courses and programs to help students build their reading, writing, communication, and mathematics skills and prepare for transition to workforce training or academic transfer programs. In addition, TCC offers a variety of training programs and courses designed for non-native English speakers.

Program Learning Outcomes

These learning outcomes were developed in the course of faculty conversations regarding what TCC faculty want students to be able to know and do after completing TCC programs.

Students who complete English for Academic Purposes (EAP), Developmental Education, or Basic Skills programs may use these skills in TCC's college-level courses. IBEST students use these skills when they are employed in specific careers.

BASIC EDUCATION FOR ADULTS: ADULT BASIC EDUCATION (ABE/HS21+)

Upon successful completion of the program, the student will be able to:

- Demonstrate academic reading, math, written and oral communication skills through metacognition and the development of critical thinking and comprehension strategies.
- Recognize themselves as learners and citizens capable of accomplishing their academic and professional goals and contributing to the larger community.
- Engage in campus activities, utilize campus resources, and demonstrate the ability to transition to and navigate through academic and professional environments.
- Demonstrate an increase in computer literacy and proficiency in using technology for academic and professional purposes.
- Use interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.

DEVELOPMENTAL STUDIES: WRITTEN COMMUNICATIONS

Upon successful completion of the Developmental Studies Program, students will:

- Use reading and writing processes and adjust them as necessary.

- Acquire, develop, and exchange knowledge through reading and writing.
- Understand, interpret, analyze, and compose written documents.
- Read and write to understand one's own and others' perspectives and cultural contexts.
- Apply student success strategies.

DEVELOPMENTAL STUDIES: MATH

Students will demonstrate increasing levels of mastery of Program Learning Outcomes throughout the developmental math curriculum. Upon successful completion of the Quantitative Skills requirement for the Associates degree, students will:

- Interpret, analyze and create graphs and charts that communicate quantitative or relational information.
- Determine, create and use appropriate and reasonable mathematic constructs to model, understand and explain phenomena encountered in the world.
- Determine and carry out appropriate algorithms to solve problems that are amenable to mathematical solutions.
- Communicate mathematical information formally, using appropriate math notation and terminology, and informally by using everyday language to express ideas.
- Use technology to analyze and solve mathematical problems and to effectively communicate solutions to problems, particularly those that cannot be solved efficiently by other means.

ADULT BASIC SKILLS: ENGLISH AS A SECOND LANGUAGE (AESL)

Upon successful completion of the program, the student will be able to:

- Utilize critical thinking, reading, math, written and oral communication skills to transition into employment or higher education.
- Use information technology to identify and locate educational and employment resources.

- Collaborate with persons of diverse cultures, styles and beliefs.

ENGLISH FOR ACADEMIC PURPOSES

Upon successful completion of the five EAP program levels, students will:

- Speak clearly and fluently enough for an English speaker to understand and interpret intent without difficulty.
- Understand spoken English well enough to participate fully and effectively in academic and personal oral communication.
- Write proficiently in both academic and non-academic modes.
- Read with understanding a variety of academic and other texts.
- Appropriately and responsibly use the technology necessary to function fully as a member of the academic and wider community
- Interact cooperatively with individuals of diverse backgrounds in all of the above areas.

Developmental Education

TCC's Developmental Education program provides opportunities for students to develop the skills needed to enter college-level courses. Courses are designed so students may begin at their assessed skill levels.

Courses numbered below 100 are offered in mathematics, reading, study skills, grammar, writing and speaking. For course descriptions, see course lists under the following headings within the Credit Course Descriptions:

- » English
- » Human Development
- » Mathematics
- » Writing Center

Courses numbered below 100 cannot be applied toward TCC certificates or degrees, which require courses numbered 100 or above.

Basic Education for Adults (BEEdA) Programs

BEEdA and High School Completion/AESL/I-BEST)

The Basic Education for Adults (BEEdA) department is an affordable and supported pathway to college. BEEdA offers a variety of programs for individuals who wish to improve their basic reading, writing, math, conversation, and employment skills. BEEdA students receive comprehensive career pathway planning and navigation support from Transitional Studies Navigators and Advisors.

Programs include English as a Second Language, Adult Basic Education and High School Completion, vocationally-focused basic skills programs, family literacy, and programs designed for college bound and Career Training participants.

Successful completion of any of the advanced ABE English courses (ABE 74, 75, 77, 78, or 79) are equivalent to ENGL/ 085 and ABE 94 is equivalent to ENGL/ 095, preparing students to be successful in ENGL& 101 and other college-level courses. Similarly, ABE 85, 90, and 95 are equivalent to the developmental math sequence MATH 85, 90, and 95, preparing students for college-level mathematics courses.

Classes are available at a variety of sites throughout Pierce County. Schedules include both day and evening classes. Students between the ages of 16-19 must obtain formal high school releases. Individuals with F-1, M-1, and J-1 visas are not eligible for federally funded Adult Basic Skills services.

Before enrolling, students are required to attend an information session and complete a skills assessment.

Tuition for Basic Skills classes is \$25 per quarter; some courses may charge additional material fees. Tuition assistance may be available for qualified students through one of our Workforce Education programs.

For more information about class schedules and locations, visit the Basic Skills office in Bldg. 7, call 253-566-5144, or visit our website at tacomacc.edu/academics-programs/basic-education/.

ABE & GED

ABE courses are designed for adults already proficient in the English language and not enrolled in high school, who wish to improve their basic reading, writing and mathematics skills.

The contextualized courses are designed to provide students an opportunity to earn high school credits towards a HS21+ diploma and/or prepare for the high school completion exam (currently Washington State uses the GED®) as well as build the academic habits and skills necessary for successful transition to post-secondary education and the professional world.

High School Completion for Adults (HS21+)

HS21+ is a high school completion option with a comprehensive, competency-based approach tailored to adult learning styles. Designed for adult learners (21 and older) who do not have a GED® or high school (HS) diploma, HS21+ encourages lifelong learning and prepares students to transition into IBEST programs and further training and education. When adults earn a high school diploma, they are better prepared to enter college-level programs, leading to better skills and family-wage jobs.

OVERVIEW OF THE PROCESS

Students will meet with an advisor to discuss the student's needs and, when available, to review transcripts. The student will work with the advisor to create a personalized education plan for high school completion and future academic and professional goals.

Students will demonstrate competency in reading, writing, and math in the context of science, history, government, occupational studies, and digital literacy.

Competencies will be demonstrated through ABE courses or through alternative means, such as work, life, and military experience; portfolio; and, high school and college transcripts.

Students will be eligible for the Adult Basic Education tuition rate of \$25 per quarter and class fees.

Adult Basic Education

Integrated Basic Education and Skills Training (I-BEST) Career Pathway Training

I-BEST Career Pathway training programs are designed for students who wish to improve their English language or basic skills while in HS21+, earning college-level certificates, or two-year degrees.

Students in I-BEST programs receive comprehensive wraparound support from navigators and faculty to move further and faster toward their academic and career goals.

In the I-BEST program classes are team taught by one content instructor and one English language or basic skills instructor. Students also receive additional academic support for college courses required for career training certificates, as well as career planning and college navigation support throughout the IBEST program. Each certificate program includes the opportunity to build reading and English skills through developmental levels with the goal of reaching college level by the time the first certificate is earned.

For information on how to enroll for I-BEST programs, visit the Adult Basic Education office, Bldg. 7, or call 253-566-5144.

IBEST CAREER PATHWAY TRAINING OPTIONS

TCC may offer IBEST training options in the following programs:

- » Certified Nursing Assistant
- » Health Information Technology, Medical Scribe
- » Networking and Cyber Security, Help Desk
- » Emergency Medical Technician
- » Career and College Pathways Academy

ABE 019 Navigating College - ABE/ESL (1-3)

Students will build the skills to persist through ABE/AESL and successfully transition to college-level courses. Topics may include: educational planning, financial aid, computer literacy skills, time management, information literacy, learning styles, study skills, interpersonal/communication skills, conflict management, and other topics related to college and career success. This course may be offered to special student groups such as High School 21+ (HS21+), Workforce Education, and/or English as a Second Language (AELS).

Prerequisite: CASAS score below 246 or placement into BEdA Program.

ABE 020 ABE-Educational Interview (1-3)

The purpose of this class is to orient new students to the ABE/GED programs and resources at the college. In this class, the student will develop educational and personal goals, develop self-awareness and identify strategies and resources that will assist in achieving professional and academic goals.

ABE 045 College Bound Reading and Writing (3-10)

Students will take responsibility for learning by using reading and vocabulary strategies to increase their comprehension and critical thinking of level-appropriate contextualized texts. Students will participate in each step of the writing process, from pre-writing to revision, as they compose well-organized paragraphs and draft multi-paragraph essays. Through this process, students will build the necessary skills to competently edit for grammar, spelling, sentence structure and diction.

Prerequisite: ABE writing sample or instructor permission.

ABE 069 HS21+ Portfolio Class (2-8)

The purpose of this class is to allow students to show high school content area competency and fulfillment of HS21+ graduation requirements through the completion of online independent portfolio assignments. Students will develop educational plans designed around their personal aspirations, develop self-awareness and identify strategies and resources that will assist in achieving

professional and academic goals, including transition to college and /or certification and training programs. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn high school completion credits.

Prerequisite: HS21+ transcript evaluation; and minimum writing sample score of 5.

ABE 070 Reading and Writing for the Sciences: Health Science (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on health science. Possible topics include: nutrition; stress management; fitness; disease prevention and control; drug addiction and recovery; growth and development; and the impacts of environmental, family and cultural factors on health. Laboratories and field trips are included. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Lab Science, Science, Health, Contemporary World Issues, English and/or elective credits.

Prerequisite: ABE 071, ABE 072, ABE 073, ABE 074, ABE 075, ABE 077, ABE 078 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

ABE 071 Reading and Writing for Occupational Education (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on occupational education. Students will investigate possible career paths, acquire employability and leadership skills, and develop the technology skills necessary for the workplace. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion occupational education, English, and/or elective credits.

Prerequisite: ABE 070, ABE 072, ABE 073, ABE 074, ABE 075, ABE 077, ABE 078, or ABE 079 with with a minimum grade of C; or minimum writing sample score of 3.

Adult Basic Education

ABE 072 Reading and Writing for Social Studies: Washington State History (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on Washington State History through multicultural perspectives. Students will examine Washington's social, cultural, economic, geographical and political history as well as explore current State issues. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Social Studies (U.S. History), Social Studies (U.S. Government and Civics), English, and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 073, ABE 074, ABE 075, ABE 077, ABE 078 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

ABE 073 Reading and Writing for Social Studies: Contemporary World Issues (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on contemporary world issues. Students will examine diverse societies from around the world and explore the major issues that affect our ability to connect and thrive as a global community. Possible topics include: homelessness, poverty, immigration, human rights, and social and economic inequities. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Social Studies (Current World Issue), English, and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 073, ABE 074, ABE 075, ABE 077, ABE 078 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

ABE 074 Reading and Writing for the Sciences: Biology (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on biology. Topics include: scientific method and literacy; basic cellular anatomy and biochemical processes; evolution; diversity of life; and ethical issues related to scientific and medical research. Laboratories are included. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Lab Science, Science, Contemporary World Issues, English and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 072, ABE 073, ABE 075, ABE 077, ABE 078 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

ABE 075 Reading and Writing for Social Studies: U.S. History (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on United States history through multicultural perspectives. The course includes social and political history and geography providing students with a broad view of America's past and present. Possible course topics include: African-American history, immigrants, women's studies, Native American history, Civil Rights, and major turning points in U.S. history. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Social Studies (U.S. History), Social Studies (U.S. Government and Civics), English and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 072, ABE 073, ABE 074, ABE 077, ABE 078 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

ABE 077 Reading and Writing for the Sciences: Environmental Science (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on Environmental Science. Topics include population, ecology, climate change, sustainability and pollution. Students will specifically focus on environmental issues related to the Pacific Northwest. Laboratories and field trips are included. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Lab Science, Science, Contemporary World Issues, English and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 072, ABE 073, ABE 074, ABE 075, ABE 078 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

ABE 078 Reading and Writing for Social Studies: World Cultures (5 or 10)

This theme-based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on World Cultures. Using a comparative approach, students will examine societies from around the world to explore the patterns of human life in areas such as adaptation, economics, family, political organization, healing, and religion as well as explore current issues impacting those societies. By examining different peoples through a cultural anthropologic lens, students will develop a better understanding of the unity and the diversity of humankind. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion English, Social Studies (Current World Issue), and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 072, ABE 073, ABE 074, ABE 075, ABE 077 or ABE 079 with a minimum grade of C; or minimum writing sample score of 3.

Adult Basic Education

ABE 079 Reading and Writing for Social Studies: US Government and Civics (5 or 10)

This theme based English course integrates reading, writing, listening, speaking, and critical thinking skills around assignments and activities focusing on United States Government and Civics. Students will learn how our government works and develop a critical understanding of the strengths and weaknesses of the American political system, and their rights and responsibilities as citizens. Includes study of the U.S. Constitution. This competency based class allows students to work at their own pace, exit at a level appropriate to demonstrated skills and knowledge, and earn possible high school completion Social Studies (U.S. History), Social Studies (U.S. Government and Civics), English and/or elective credits.

Prerequisite: ABE 070, ABE 071, ABE 072, ABE 073, ABE 074, ABE 075, ABE 077 or ABE 078 with a minimum grade of C; or minimum writing sample score of 3.

ABE 082 Applied Math I (5)

Students will read, write and interpret basic mathematical information using whole numbers, fractions, benchmark percents, and decimals. Students will be introduced to basic patterns, data, algebraic concepts, measurement, geometry and computational skills to solve 1-2 step contextualized real life word problems.

ABE 083 Applied Math II (5)

Students will read, write and interpret mathematical information by applying the operations of whole numbers and extending skills in fractions, decimals and percents. Students will use basic patterns and algebraic thinking including evaluating algebraic expressions and one-two step equations. This course will integrate real life geometry skills including area, perimeter, volume, lines, angles and polygons. Students will interpret contextualized line, bar and circle graphs and measures of central tendency.

Prerequisite: ABE 082 with a minimum grade of C.

ABE 084 Pre-Algebra (5)

Students will read, write and interpret mathematical information by extending

previous knowledge of whole numbers, fractions, decimals and percents in an algebraic context. Students will apply ratios and proportions to algebraic word problems. Students will extend algebraic thinking including signed numbers, order of operations, evaluating algebraic expressions and solving one-three step equations. This course will integrate real life geometry skills including area, perimeter, volume, lines, angles, Pythagorean Theorem, circles, cylinders and polygons by applying algebraic formulas.
Prerequisite: ABE 083 with a minimum grade of C.

ABE 085 Introduction to Elementary Algebra (5)

This is a beginning algebra course specifically designed for students with pre-algebra background. Topics include variables and signed numbers, solutions to linear equations and inequalities, simplification of algebraic expressions, evaluation and manipulation of formulas, an emphasis on word problems, coordinate geometry, graphing of linear equations, and scatterplots. Scientific calculator required.

Prerequisite: ABE 084 with a minimum grade of C; or ACCUPLACER at MATH 085; and ENGL/085 with a minimum grade of C; or ABE 074, ABE 075, ABE 077, ABE 078 or ABE 079 with a minimum grade of B-; or ACCUPLACER at ENGL/085. Co-Requisite: ENGL/085; or ABE 074; or ABE 075; or ABE 077; or ABE 078; or ABE 079.

ABE 090 Elementary Algebra (5)

In this course students will progress in algebraic and geometric concepts through contextualized, integrated curriculum. Topics will include linear equations, polynomial, factoring, rational expressions, and graphing. Scientific calculator required. Students completing this course with an 80% or better will meet the requirements for HS 21+ to earn 1 credit of high school math equivalency.

Prerequisite: ABE 068 with a minimum grade of B- or ABE 085 or MATH 085 with a minimum grade of C or ACCUPLACER placement of Math 90; and either ABE 075, ABE 074, ABE 077, ABE 078 or ABE 079 with a minimum grade of B- or ENGL/085 with a minimum grade of C.

ABE 094 Academic Reading and Writing II: Threshold (5-10)

An integrated pre-college course designed to improve the student's reading and writing ability for entrance into ENGL& 101. Course work focuses on critical reading and analytical writing in response to readings, with an emphasis on organization, unity, coherence, and adequate development; an introduction to expository essays; and a review of the rules and conventions of standard written English. Essay and research writing is included. This is a preparatory class for college success with reading emphasis on text analysis for structure, inferring meaning, critical thinking, and vocabulary development. Introduction to literary devices is included. HS21+ students may have the opportunity to earn HS credit based on the contextualized theme of the course. The criteria to earn a specific content credit will be clearly outlined in the syllabus and align with the HS21+ credit earning process.

Prerequisite: ABE 074, ABE 075, ABE 077, ABE 078 or ABE 079 with a minimum grade of C; or ENGL/085 with a minimum grade of C; or placement in ENGL/095.

ABE 095 Intermediate Algebra (5)

Topics include introduction to functions; linear, quadratic, exponential and logarithmic functions and their applications; systems of linear equations and inequalities and their applications; rational exponents and radicals.

Prerequisite: ACCUPLACER placement of MATH 095; or ABE 090 with a minimum grade of C or MATH 090 with a minimum grade of C; and ENGL/085 with a minimum grade of C; or ABE 074 with a minimum grade of B- or ABE 075 with a minimum grade of B- or ABE 077 with a minimum grade of B- or ABE 078 with a minimum grade of B- or ABE 079 with a minimum grade of B- or ACCUPLACER at ENGL/085.

Adult English as a Second Language

Adult Basic Skills English as a Second Language classes are offered to help immigrants and refugees develop communication skills, function effectively in jobs, pursue a higher degree, and participate as members of the community.

Some sections of AESL levels 1-3 are offered in the I-DEA model. I-DEA is a contextualized, hybrid online AESL series of courses delivered using a flipped classroom model. Course content will increase students' ability to interact with others in academic, workplace, and personal life settings and promote career exploration and workplace readiness. The curriculum and delivery method are designed to accelerate low to low-intermediate level adult English language learners' acquisition of English reading, writing, listening, and speaking, as well as technology skills, teamwork, interpersonal communication and problem solving, while promoting independent learning. I-BEST, EAP and ABE courses offer multiple pathways for AESL students to transition into college and career training. The ESL Career Pathway navigator will work with students to find the best path forward.

AESL 020 ESL - Educational Interview (1-3)

The purpose of this class is to orient new students to the ABE/ESL programs and resources at the college. In this class, the student will develop educational and personal goals, develop self-awareness and identify strategies and resources that will assist in achieving professional and academic goals.
Prerequisite: CASAS score under 235 or placement into basic skills program.

AESL 071 Integrated ESL - Level 1A (3-15)

Designed for students who have no background in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar and technology to meet their basic needs.

Prerequisite: AESL 072 and Permission Code; or CASAS reading score of 180 or below, CASAS Listening score of 180 or below, and Permission Code; or Writing Sample at Level 1 and Permission Code.

AESL 072 Integrated ESL - Level 1B (3-15)

Designed for students with little or no knowledge of the English language. Students will acquire knowledge and demonstrate skills in listening, speaking, reading, writing, grammar and technology to meet their basic needs.

Prerequisite: AESL 071 and Permission Code; or CASAS reading score of 180 or below, CASAS Listening score of 180 or below, and Permission Code; or Writing Sample at Level 1 and Permission Code.

AESL 073 Integrated ESL - Level 2A (3-15)

Designed for students at the low-beginning level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar and technology skills. to become college and career ready.

Prerequisite: AESL 071 and AESL 072 with a minimum grade of C and Permission Code; or CASAS reading score of 181-190, CASAS Listening score of 181-189, Writing Sample at Level 2 or higher, and Permission Code.

AESL 074 Integrated ESL - Level 2B (3-15)

Designed for students at the low-beginning level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar and technology skills to become college and career ready.

Prerequisite: AESL 071 and AESL 072 with a minimum grade of C and Permission Code; or CASAS reading score of 181-190, CASAS Listening score of 181-189, Writing Sample at Level 2 or higher, and Permission Code.

AESL 075 Integrated ESL - Level 3A (3-15)

Designed for students at the high-beginning level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 073 and AESL 074 with a minimum grade of C and Permission Code; or CASAS Reading score of 191-200, CASAS Listening score of 190-199, Writing Sample at Level 3 or higher, and Permission Code.

AESL 076 Integrated ESL - Level 3B (3-15)

Designed for students at the high-beginning level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 073 and AESL 074 with a minimum grade of C and Permission Code; or CASAS reading score of 191-200, CASAS Listening score of 190-199, Writing Sample at Level 3 or higher, and Permission Code.

AESL 077 Integrated ESL - Level 4A (3-15)

Designed for students at the low-intermediate level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 075 and AESL 076 with a minimum grade of C and Permission Code; or CASAS Reading score of 201-210, CASAS Listening score of 200-209, Writing Sample at Level 4 or higher, and Permission Code.

AESL 078 Integrated ESL - Level 4B (3-15)

Designed for students at the low-intermediate level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 075 and AESL 076 with a minimum grade of C and Permission Code; or CASAS Reading score of 201-210, CASAS Listening score of 200-209, Writing Sample at Level 4 or higher, and Permission Code.

English for Academic Purposes (EAP)

AESL 081 Integrated ESL - Level 5A (3-15)

Designed for students at the high-intermediate level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 077 and AESL 078 with a minimum grade of C and Permission Code; or CASAS Reading score of 211-220, CASAS Listening score of 210-218, Writing Sample at Level 5 or higher, and Permission Code.

AESL 082 Integrated ESL - Level 5B (3-15)

Designed for students at the high-intermediate level in the English language. Students will acquire knowledge and demonstrate skills in speaking, listening, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 077 and AESL 078 with a minimum grade of C and Permission Code; or CASAS Reading score of 211-220, CASAS Listening score of 210-218, Writing Sample at Level 5 or higher, and Permission Code.

AESL 083 Integrated ESL - Level 6A (3-15)

Designed for students at the advanced level in the English language. Students will acquire knowledge and demonstrate skills in listening, speaking, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 081 and AESL 082 with a minimum grade of C and Permission Code; or CASAS reading score of 221-235, CASAS Listening score of 219-227, Writing Sample at Level 6 or higher, and Permission code.

AESL 084 Integrated ESL - Level 6B (3-15)

Designed for students at the advanced level in the English language. Students will acquire knowledge and demonstrate skills in listening, speaking, reading, writing, grammar, critical thinking, and technology to become college and career ready.

Prerequisite: AESL 081 and AESL 082 with a minimum grade of C and Permission Code; or CASAS reading score of 221-235, CASAS Listening score of 219-227, Writing Sample at Level 6 or higher, and Permission code.

English for Academic Purposes is an intensive program for non-native speakers of English who wish to gain English and academic skills necessary to succeed in college-level content classes.

The EAP program does not require TOEFL scores. International students must take the EAP placement test before registering for EAP classes. Resident students must either complete or test out of AESL Level 6 before registering for EAP classes.

The EAP program provides six levels, introductory through advanced, of instruction in Reading/Writing, Grammar/Speaking, Conversation/Pronunciation, and American Culture. Advanced EAP classes apply as non-distribution elective credits toward TCC's Associate Degree. Students can also take certain other college classes while completing advanced EAP classes. The following EAP courses are offered:

CONVERSATION AND PRONUNCIATION

EAP 088 Introduction to Pronunciation and Conversation (3)

An introductory-level course in conversation and pronunciation for entry-level non-native speakers of English. Students are introduced to the pronunciation of basic English sounds and intonation patterns, contextualized and practiced in short, simple conversations.

Prerequisite: EAP placement exam.

EAP 089 Pronunciation and Conversation I (3)

A beginning-level course in conversation and pronunciation for non-native speakers of English. Students are introduced to the pronunciation of specific English sounds and basic intonation patterns, contextualized and practiced in conversation.

Prerequisite: EAP placement exam.

EAP 090 Pronunciation and Conversation II (2)

A course in pronunciation and conversation for non-native speakers of English at the advanced-beginning or low-intermediate level. While developing conversational fluency, students improve their pronunciation of both the specific sounds and the intonation patterns of English. Some practice in note-taking is also included.

Prerequisite: EAP 089 with a grade of C or higher, or EAP placement exam.

EAP 191 Pronunciation & Conversation III (2)

Instruction and practice in recognition and production of individual phonemes of American English and of word accent and intonation levels at the high intermediate-advanced level. Students participate in a variety of speech activities: speech giving, poetry reading, role playing, debating.

Prerequisite: EAP 090 or EAP 093 with a minimum grade of C; or EAP placement exam.

EAP 193 Pronunciation & Conversation IV – Advanced (2)

An advanced course in English pronunciation and conversation for nonnative speakers of English. Students practice recognition and pronunciation of individual phonemes of American English as well as word stress and sentence-level intonation patterns. This course includes a variety of speech activities such as speech giving, debating, role playing, and individual and panel presentations

Prerequisite: EAP 191 with a minimum grade of C or instructor permission.

English for Academic Purposes (EAP)

CULTURE AND CONVERSATION

EAP 190 American Culture & Conversation – High Intermediate (3)

A course in conversational English focused on contemporary American culture for non-native speakers of English at the high-intermediate or advanced level. Students explore current issues in American life through readings, videos, and conversation. This course may be taken twice for credit.

Prerequisite: EAP 090 or EAP 093 with a minimum grade of C; or EAP placement exam.

EAP 194 American Culture and Conversation II – Advanced (3)

A course in conversational English focused on contemporary American culture for nonnative speakers of English at the advanced level. Students explore current issues in American life through readings, videos, conversation, and interviews.

Prerequisite: EAP 190 with a minimum grade of C or instructor permission.

GRAMMAR AND SPEAKING

EAP 091 Grammar and Speaking I (5)

The first in a series of five grammar and speaking courses for nonnative speakers of English. The course is designed to introduce students to basic English grammar and speaking skills.

Prerequisite: EAP 085 with a minimum grade of C; or EAP placement exam.

EAP 092 Grammar and Speaking II (5)

The second in a series of five grammar and speaking courses for non-native speakers of English at the advanced-beginner level. This course is designed to give students a strong grammatical basis in English and to improve their speaking and listening skills. At least one oral report is required.

Prerequisite: EAP 095 with a minimum grade of C; or EAP placement exam.

EAP 093 Grammar and Speaking III (5)

The third in a series of five grammar and speaking classes for non-native speakers of English at the low-intermediate level. The focus is on grammar usage with work on the comprehension of spoken English.

Prerequisite: EAP 092 with a grade of C or higher, or EAP placement exam.

EAP 094 Grammar and Speaking IV (5)

The fourth in a series of five grammar and speaking classes for non-native speakers of English at the high intermediate level.

The class focuses on grammar plus classroom discussion and reports.

Prerequisite: EAP 093 with a grade of C or higher, or EAP placement exam.

EAP 155 Grammar and Speaking V (5)

The last in a series of five grammar and speaking courses for non-native speakers of English at the advanced level. The course focuses on areas of English grammar that present difficulties to advanced students of the language; aural comprehension, speaking skills, and vocabulary development are also included.

Prerequisite: EAP 094 with a grade of C or higher, or EAP placement exam.

READING AND WRITING

EAP 085 Introduction to Reading, Writing and Grammar (15)

Beginning-level contextualized reading, writing, and grammar class for nonnative speakers of English. Students learn basic reading, spelling, and sentence structure, and are introduced to the writing process through a series of project-based activities.

Prerequisite: EAP placement exam.

EAP 087 Level 3 Reading/Writing/Grammar (15)

Synthesizes skills taught in EAP 97 and EAP 93 in the context of a variety of introductory-level transfer or professional/technical courses, introducing students to the reading and writing skills necessary for college success. Coursework focuses on the writing process of short narrative and descriptive compositions. Grammar and mechanics are practiced in the context of writing assignments. Reading lessons support writing activities and build reading comprehension, retention, and vocabulary.

Prerequisite: EAP 096 with a minimum grade of C or EAP placement exam.

EAP 095 Reading, Writing, & Grammar I (15)

Beginning-level contextualized reading, writing, and grammar class for nonnative speakers of English. Students learn the basics of sentence structure and the writing process through a series of project-based activities. Reading and grammar activities provide support for the writing projects and develop students' reading comprehension and vocabulary as they progress from writing simple sentences to single narrative paragraphs.

Prerequisite: EAP 085 with a minimum grade of C; or EAP placement exam.

EAP 096 Reading and Writing II (10)

The second in a series of five reading and writing courses for non-native speakers of English. Students are introduced to the writing process as they progress from sentences to one-paragraph compositions. Reading assignments provide support for the writing projects while improving students' reading comprehension, speed and vocabulary.

Prerequisite: EAP 095 with a grade of C or higher, or EAP placement exam.

English for Academic Purposes (EAP)

CONTEXTUALIZED READING, WRITING AND GRAMMAR

EAP 097 Reading and Writing III (10)

The third in a series of five reading and writing courses for non-native speakers of English. Students practice the writing process of short narrative, descriptive and summary compositions. Grammar and mechanics are practiced in the context of writing assignments. Reading lessons support writing activities and build reading comprehension, retention, and vocabulary.

Prerequisite: EAP 096 with a minimum grade of C or EAP placement exam.

EAP 098 Reading and Writing IV (8)

The fourth in a series of five reading and writing courses for non-native speakers of English. Students progress from one-paragraph to multiple-paragraph compositions, focusing on the writing process for persuasive, descriptive, narrative, and expository essays. Readings provide background for compositions while building students' vocabulary, comprehension, and retention.

Prerequisite: EAP 097 with a grade of C or higher, or EAP placement exam.

EAP 159 Reading and Writing V (7)

The last in a series of five reading and writing courses for non-native English speakers, designed to prepare advanced students for composition classes with native speakers. Focuses on multiple-paragraph essays, stressing revising and polishing skills. Readings provide background for the writing component, with emphasis on comprehension, speed, retention, and vocabulary.

Prerequisite: EAP 098 with a grade of C or higher, or EAP placement exam.

EAP 099 High Intermediate EAP Composition and Reading (10)

EAP 99 synthesizes skills taught in EAP 98 and 94 in the context of a variety of introductory-level transfer or professional/technical courses, introducing students to the reading and writing skills necessary for college success. Coursework moves from one-paragraph to multiple-paragraph compositions, focusing on the writing process for persuasive, descriptive, narrative, and expository essays while also working on sentence-level issues. Readings provide background for compositions; support learning in the content course; and build students' vocabulary, comprehension, and retention.

Prerequisite: EAP placement exam or EAP 097 with a minimum grade of C and EAP 093 with a minimum grade of C.

EAP 154 Advanced Composition and Reading (10)

EAP-154 synthesizes skills taught in EAP-155 and EAP-159 in the context of a variety of transfer or professional technical courses, helping students build the reading and writing skills necessary for success in these courses. Course work focuses on increasing reading speed, comprehension, and retention; and gaining mastery of the essay writing process and editing/polishing skills.

Prerequisite: Either completion of EAP 094 and EAP 098 with minimum grade of C, or completion of EAP 099 with a minimum grade of C, or EAP placement exam.

SPECIAL PROGRAMS READING/WRITING

Note: These courses are linked with a transfer-level course in business, humanities, or social sciences.

EAP 100 Special Programs Reading/Writing I (5)

A high-intermediate reading and writing course for students in special short-term Study Abroad programs. Students practice the writing process of short narrative, descriptive, and summary compositions. Grammar and mechanics are practiced in the context of writing assignments. Reading lessons support writing activities and build reading comprehension, retention, and vocabulary.

Prerequisite: Membership in an approved Study Abroad program.

EAP 101 Special Programs Reading/Writing II (5)

An advanced reading and writing course for non-native English speaking students in special short-term Study Abroad programs. Designed to prepare advanced students for humanities or social sciences classes with native speakers. Focuses on multiple-page essays, stressing revising and polishing skills. Reading provides background for the writing component, with emphasis on comprehension, speed, retention, and vocabulary.

Prerequisite: Membership in an approved Study Abroad program.